# INDUCTION PROGRAM ON STUDENTS' ABC-ID CREATION AND CAREER COUNSELLING CELL (2023-2024)

## **INTRODUCTION:**

A program in India called the Academic Bank of Credit (ABC) aims to make higher education more accessible and flexible. It enables students to earn academic credits from different programs and institutions, which they may then exchange for degrees or other credentials.

This program is a component of India's larger educational reforms, which are meant to raise the standard, accessibility, and applicability of postsecondary education. It supports the objectives of the **National Education Policy (NEP) 2020**, which places a strong emphasis on adaptability and multidisciplinary education.

An induction programme for students regarding ABC-ID creation was carried out in Vivekananda Hall, Room no. 106 of Banwarilal Bhalotia College, under the aegis of IQAC, on 9<sup>th</sup> of August 2023.

The goal of this programme was a thorough, step-by-step guidance is to create an organized framework for the methodical creation of Academic Bank of Credits (ABC) IDs on several platforms.

In this program step by step guidelines were explained by Prof. Amitava Basu, principal of Banwarilal Bhalotia college. The tutorial covered every step of creating ABC IDs for students using a variety of platforms, such as the Academic Bank of Credits portal, DigiLocker, UMANG, academic institution portals, and the "UIDSE+" mode for bulk ID generation.

Students can create an ABC ID through a variety of enrollment channels.

They are free to choose from the many registration options, enter their academic data into the appropriate form, and then receive an ABC ID along with a shareable PDF document.

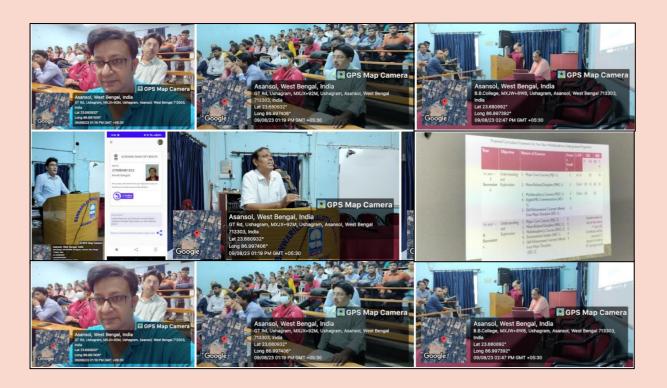
## ADVANTAGES OF ABC-ID CREATION

There are many advantages to creating ABC IDs, such as:

- **Credit Accumulation:** Courses taken at various establishments, including online and traditional universities, can earn credits for students.
- **Flexibility:** The method enables a more individualized educational path by giving students the freedom to select courses from a variety of institutions and fields.
- **Inter-Institutional Cooperation:** ABC encourages cooperation between academic establishments, enabling a more comprehensive method of instruction.
- **Degree Completion:** At a certain institution, students can use their accrued credits to finish their degree.
- **Unique Student ID:** Starting in Class I, each student is given a unique and permanent identity through the issuance of ABC IDs. This guarantees smooth academic progress over the course of their education.

- Academic Progress Monitoring: From the beginning, ABC IDs enable thorough and ongoing monitoring of students' academic performance.
- Weakness Identification: Teachers can identify subject-specific shortcomings in students' academic data associated with ABC IDs, allowing for more focused interventions to improve performance.
- Simplified Documentation: The ABC safely keeps students' academicrecords, easing administrative hassles and drastically lowering reliance on conventional paper-based recordkeeping.

**OUTCOME:** Students were highly benefitted by this initiative taken by the college. The college office has also taken the responsibility of assisting the students facing difficulties in the creation of this unique ID.



## OF STUDENTS BY EQUAL OPPORTUNITY CELL (2023-2024)

## INDUCTION MEETING BY EQUAL OPPORTUNITY CELL

## Date:13-12-2023

- ♣ The roles of the SC/ST/OBC Cell were explained to the respective students of SC, ST, and OBC, at an induction meeting held on 13-12-23.
- A telegram channel for SC/ST/OBC Cell was introduced and the link was provided to the students to ensure that all information is shared faithfully to all students belonging to the above castes. A talk about available scholarships for the above students, was given by the convener of the equal opportunity cell.
- Information about different programs for the benefit of SC/ST students can be disseminated among them.





## ADHAAR LINKING WITH MOBILE PHONE

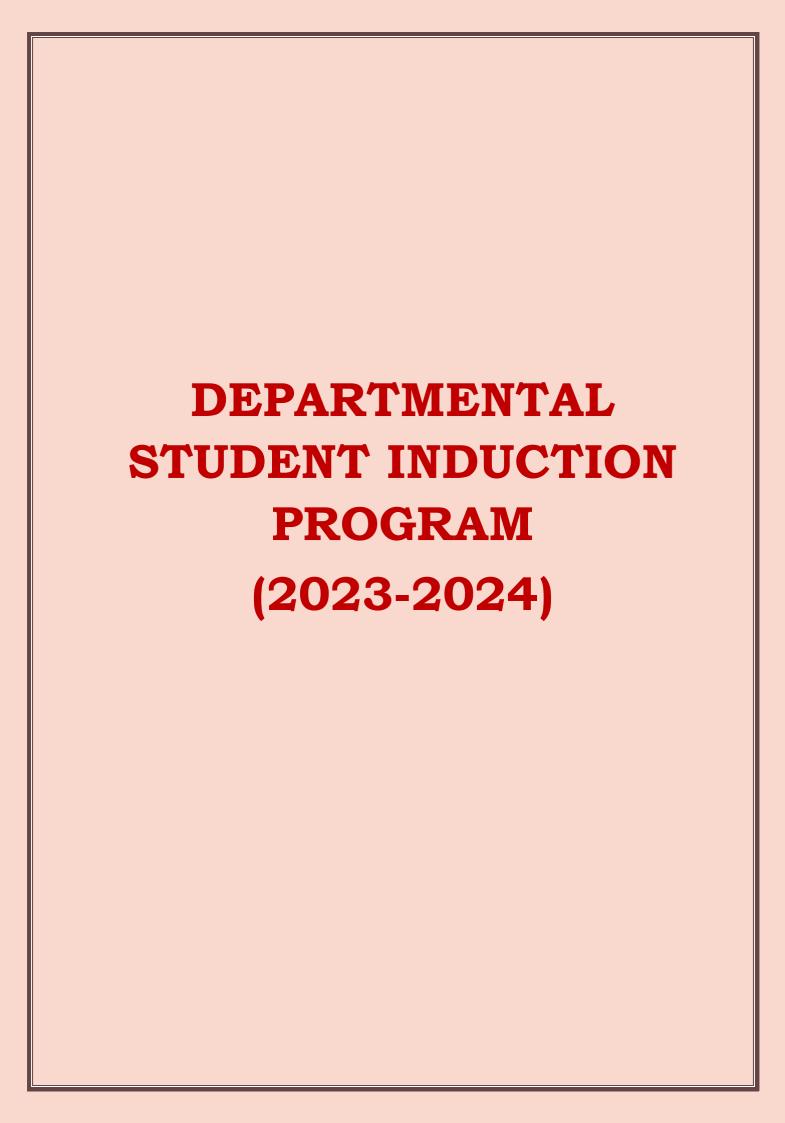
Date: 19-12-2023

As a large number of college students rely on prepaid SIM cards for their mobile phones, switching their numbers often becomes quite challenging to register them for Academic Banks of Credits. To avoid hurdles, primarily stemming from the necessity for students to link their Aadhar cards to the mobile phones, the Equal Oppurtunity Cell took the initiative to get their adhaar numbers linked to their mobile phones by recruiting a bank professional.









## Induction Report: PG Department of Zoology, Banwarilal Bhalotia College, Asansol

Date: 07.08.2024

Time: 11.00 a.m.

Venue: Post Graduate Department of Zoology

## Introduction:

The PG Department of Zoology, Banwarilal Bhalotia College, Asansol, organized an induction program for the newly admitted students, with a special focus on introducing the National Education Policy (NEP) 2020 curriculum. The event aimed to familiarize students with the department's academic and research environment, as well as provide an overview of the NEP curriculum.

## Objective:

The primary objective of the induction program was to introduce students to the PG Department of Zoology, its faculty members, and the NEP curriculum. The program also aimed to create a conducive learning environment, foster interactions among students and faculty, and provide essential information about the department's academic and research activities.





## **Program Details:**

The Head of the Department, Dr. Sangita Lahiry, welcomed the students and introduced the faculty members. She provided an overview of the NEP 2020 curriculum, its objectives, and its significance in the field of zoology. The faculty members presented an overview of the department's academic and research activities, highlighting the areas of specialization and research focus. The students were given an opportunity to interact with the faculty members, ask questions, and clarify their doubts. The program concluded with a vote of thanks, and the students were provided with a comprehensive brochure containing essential information about the department and the NEP curriculum.

### Outcome:

The induction program was successful in introducing the students to the PG Department of Zoology and the NEP curriculum. The students showed keen interest in the program and actively participated in the interactive sessions. The faculty members were impressed with the students' enthusiasm and eagerness to learn.

## **Key Takeaways:**

- 1. The NEP curriculum aims to provide a holistic education, focusing on interdisciplinary learning, critical thinking, and problem-solving.
- 2. The PG Department of Zoology, Banwarilal Bhalotia College, Asansol, is committed to implementing the NEP curriculum, with a focus on hands-on learning, research, and community engagement.
- 3. The department encourages students to participate in research projects, internships, and extension activities, to develop their skills and knowledge.

## Conclusion:

The induction program was a success, and the students are now well-equipped to navigate the academic and research environment of the PG Department of Zoology, Banwarilal Bhalotia College, Asansol. The department looks forward to a productive and engaging academic year, with a focus on implementing the NEP curriculum and providing students with a holistic education.

